

Psychology Department

Year in Review

The College of New Jersey

Welcome to the latest edition of the Psychology Department Newsletter!

This issue will look back over the 2013-2014 academic year. Faculty, staff, emeritus faculty, and alumni are recognized as contributors and valued resources of our department and we want to share with you our new initiatives and accomplishments.

As usual, the Psychology department had a very productive and successful year. With a total of 28 conference presentations, the faculty were busy spreading their research far and wide. In total, 24 different students attended conferences to share their research along with the faculty.

The faculty also had 47 publications this year, with 20 different student co-authors. Check out the listings of all faculty publications and presentations to see the great work our faculty and students are doing.

At the conclusion of the 2013-2014 school year, Dr. Ted Cascio completed his time with the department as a non-tenure track faculty member. We thank him for his time and service to the department, and he will be missed! Starting in the fall of 2014, Dr. Dan Kaplin will join the department, teaching a variety of classes as our new non-tenure track faculty member. We're looking forward to the great things he will bring to the department!

We're so proud of the great work in the department this year.

Don't forget to keep in touch with us! We'd love to hear from you!

Maddie Weinland, Program Coordinator

2013-2014 Review

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Assessment

This year the Assessment Committee worked with front office staff on the following projects:

- Pre-post 096 surveys, and post 097-099 surveys were administered again, with help from GA John Eldis and Program Coordinator Maddie Weinland
- Maddie and the front office staff collected the indirect measures begun last year as part of the first phase in our assessment cycle. We will not report these measures again until the cycle repeats, but the information is reviewed for any aberrations.
- Maddie Weinland and Jean Kirnan continued collaboration with Deb Kelly of Career Center on the conversion of TCNJ first year out alumni survey from paper and pencil/phone inquiry to online format using Qualtrics. To date, we have received 46, response rate of 29.5%. This repre-

sents a slight increase in responses from the previous year (21.0%) when Psychology administered its own first year out survey to alumni.

- A research project in TAPLab conducted by senior Erin Brendel attempted to increase student motivation for departmental assessment. Published literature suggests that students have little motivation for assessment tasks which are “low stakes” for students but “high stakes” for academic departments. Erin created a Powerpoint presentation targeting specific topics theorized to impact student motivation. While her hypotheses were not supported, she did find that TCNJ students with or without the manipulation scored higher on measures of student motivation when compared to normative data. While we were not able

to manipulate motivation, we feel some sense of assurance that our students are motivated to perform their best on assessment measures; thus, adding confidence to our measures and outcomes.

- Two measures of Psychology Knowledge were finalized this year through the efforts of TAPLab, PSY386 (Psychological Testing), and department faculty. The General Psychology Knowledge measure begun last year was finalized following data collection, item analysis, and faculty review. Over the summer of 2013 faculty generated items for the Advanced Psychology Knowledge measure which was similarly administered and analyzed this year. Both measures are ready now for administration and analysis of this program outcome, Psy-

chological Knowledge, during next academic year, 2014-15.

- This year, 2013-14, marks the second year on our assessment cycle and we completed our analysis of PSY121 and PSY203 instruments created earlier. The learning outcomes assessed are: Psychology as a Science, Critical Thinking, Ethics and Information Competence. Previously we had correlated scores of these measures with grades in their respective courses. This year we extended those correlations to include additional courses in the methodological core. Our analyses found significant positive correlations with grades for the subsequent course in this required sequence. A report will be developed over the summer to reflect this work and will be submitted to LOAC (Learning Outcomes and Assessment Committee of HSS) in fall 2014.

Brown Bag Series

- **Dr. Shaun Wiley -“Comrades in the Struggle’: Stigma and men’s willingness to act for gender equality.”**
- **Dr. Andy Leynes: Faculty Senate Colloquium for the Recognition of Faculty Research and Creative Activity “Re-conceptualizing the “Wax Tablet” metaphor of memory: How electrical measures of brain activity help us understand how memory works”**

- **David Frost, Columbia University - “The complicated effects of closeness on health in long term romantic heterosexual relationships”**
- **Dr. He Len Chung: “Hope and Despair: The Power of Letting Youth Tell It Like It Is.”**



- **Dr. Dominic Packer: “When and why do people decide to dis-**
- **Dr. John Ruscio: “What They Imagine They Can Design: A Story of Difficult Choices and New Ways of Thinking.”**

PIPER

42 separate PIPER opportunities were available to students this semester, with 2444 occurrences, and 4793 credits awarded. These projects involved 119 student administrators. There were 356 strikes allocated.

RPE

Reviewing new and revised research proposals was our committee’s primary work. We reviewed a total of 31 new proposals this year, a similar number to the 27 proposals that we reviewed last year. All but two proposals were approved, although minor revisions were frequently requested. Two proposals were initially rejected for exceeding our standards of minimal risk. Both were eventually accepted following substantial revisions.

Academic Programs

The main work of the committee this year was to consider changes in the menu of foundation courses and specialized courses. We began by discussing what should designate a course as “foundation” or “specialized.”

We considered how the decreasing number of students with specializations relates to the distribution of topics. We invited interested faculty to share their ideas about courses that would benefit students and for which we have faculty resources. In a series of meetings, beginning in December, we discussed various options.

The committee eventually decided that Social Psychology of Power, Oppression, and Privilege (PSY 218) should be transformed to become a 300-level specialized course. The Psychology Department voted to accept this recommendation, and Chu Kim-Prieto will prepare the transformed course next year. The committee also decided to add Social Personality Psychology to the menu as a foundation course. This course will complement the current Personality

course (PSY 216), which is particularly relevant for students with clinical-psychology plans. The Psychology Department voted to accept this recommendation, and the new course (PSY 215) will be prepared by Jarret Crawford and Shaun Wiley in time to go to the Curriculum Committee this fall. As an offshoot of our discussions of what designates a course as “specialized,” we reviewed all of the prerequisites for 300-level courses. They vary considerably; many courses require PSY 121,

while others require only 101, and one requires 299. Many require one or more foundation courses (instead of or in addition to 121). After discussion, we decided that uniformity in prerequisites is not necessary, and we made several changes considered desirable by the faculty who teach the courses. For example, Sensation and Perception (PSY 311) will have only PSY 101 as its prerequisite; Tamra Bireta said that no other prereq is needed, and this will make the course available for incoming external transfer students. Another topic that we considered this year, in response to Dean Rifkin’s request, was how the department can encourage Psychology students to study abroad. A proposal summarizing our ideas was sent to Dean Rifkin in June.

This chart shows the total student enrollments in each type of research experience for past four years. Our students continue to engage in a variety of faculty-sponsored research opportunities available throughout the school year and over the summer.

ELOPsy

	10-11	11-12	12-13	13-14
Internship	68	59	49	52
Independent Study	35	27	25	24
Senior Honors Thesis	17	12	7	14
Instructional Internships	34	35	29	25
Research Labs	207	218	217	239

Admissions

In the 2013-2014 academic year, the Admissions Committee reviewed almost 70 applications from current TCNJ students wishing to declare psychology as their major, and despite a competitive year we were able to accept the majority of those students. We also reviewed over 100 applications from students applying to transfer to TCNJ from other institutions who were interested in majoring in psychology if admitted. We are pleased that students continue to seek out psychology as their academic major!

Psych Club

A new executive board was put in place in the spring of 2014 and they are actively planning a number of events for the new academic year.

Psi Chi

Psi Chi was advised by Jarret Crawford for the 2013-2014 school year. In March, 2014, 59 students were inducted into Psi Chi.

Faculty Accomplishments: Publications

(Students Underlined)

47 Total Presentations: 20 Student Contributors

1. Murray, K. Sheik Mohamed, A., Dawson, D., Syme, M., Abdi, S., & **Barnack-Tavlaris, J. L.** (In press). Somali perspectives on physical activity: Photovoice to address barriers and resources in San Diego. *Progress in Community Health Partnerships: Research, Education, and Action*.
2. Ports, K. A., **Barnack-Tavlaris, J. L.**, Mosavel, M., & Karuta Murithi, L. (2014). College women's sexual and reproductive health post HPV vaccination. *Women's Reproductive Health, 1*(1), 43-55. doi:10.1080/23293691.2014.901804
3. Ports, K. A., **Barnack-Tavlaris, J. L.**, Syme, M. L., Perera, R. A., & Lafata, J. E. (2014). Sexual health discussions with older adult patients during periodic health exams. *Journal of Sexual Medicine, 11*(4), 901-908. doi: 10.1111/jsm.12448
4. Murray, K., Liang, A., **Barnack-Tavlaris, J. L.**, & Navarro, A. M. (2014). The reach and rationale for community health fairs. *Journal of Cancer Education, 29*, 19-24. Doi: 10.1007/s13187-013-0528-3
5. Garcini, L. M., Murray, K. M., **Barnack-Tavlaris, J. L.**, Zhou, A. Q., Malcarne, V. L., & Klonoff, E. A. (2013). Awareness and knowledge of human papillomavirus (HPV) among ethnically diverse women varying in generation status. *Journal of Immigrant and Minority Health. DOI:10.1007/s10903-013-9913-6*
6. **Barnack-Tavlaris, J. L.**, Garcini, L., Sanchez, O., Hernandez, I., & Navarro, A. M. (2013). Focus group discussions in community-based participatory research to inform the development of a Human papillomavirus (HPV) educational intervention for Latinas in San Diego. *Journal of Cancer Education, 28*(4), 784-789. Doi: 10.1007/s13187-013-0516-7
7. Neath, I., VanWormer, L., **Bireta, T.**, & Surprenant, A. M. (in press). From Brown-Peterson to continual distractor via operation span: A SIMPLE account of complex span. *Canadian Journal of Experimental Psychology*.
8. **Bireta, T. J.**, Fine, H. C., VanWormer, L. A. (2013). Does working memory change with age? The interactions of concurrent articulation with word length and acoustic confusion. *Aging, Neuropsychology, and Cognition, 20*, 125-147.
9. **Borders, A.**, Rothman, D., & McAndrew, L. (in press). *Sleep problems mediate associations between rumination and PTSD and depressive symptoms among OIF/OEF veterans. Psychological Trauma: Theory, Research, Practice, and Policy.*
10. **Borders, A.**, Guillen, L. A., & Meyer, I. (2014). Rumination mediates the association between sexual orientation uncertainty and psychological distress in sexual minority university students. *The Counseling Psychologist, 42*(4), 497-523.
11. **Chung, H. L.**, Slocum, C., & Proverbs, T. (2013). Objective and perceived community factors: Exploring responses to context. *American Journal of Health Behavior, 37*(6), 763-768. doi: 10.5993/AJHB.37.6.5
12. **Chung, H. L.** (in press). The joy of teaching: Help me help you. In R. Bubb, J. Stowell, & W. Buskist (Eds.), *The Teaching of Psychology in Autobiography: Perspectives from Exemplary Psychology Teachers* (Vol. 5). Washington, DC: American Psychological Association
13. **Crawford, J. T.**, Brady, J., Pilanski, J. M., & Erny, H. (2013). Differential effects of right-wing authoritarianism and social dominance orientation on political candidate support: The moderating role of message framing. *Journal of Social and Political Psychology, 1*(1), 5-28. doi:10.5964/jspp.v1i1.170
14. Brandt, M. J., Reyna, C., Chambers, J. R., **Crawford, J. T.**, & Wetherell, G. (2014). The ideological-conflict hypothesis: Intolerance among both liberals and conservatives. *Current Directions in Psychological Science, 23*(1), 27-34.
15. **Crawford, J. T.**, Wiley, S., & Ventresco, N. (in press). Examining Americans' attitudes towards drone strikes on the eve of the 2012 Presidential election. *Analyses of Social Issues and Public Policy. DOI: 10.1111/asap.12030*
16. **Crawford, J. T.**, Modri, S. A., & Motyl, M. (2013). Bleeding-heart liberals and hard-hearted conservatives: Subtle political dehumanization through differential attributions of human nature and human uniqueness traits. *Journal of Social and Political Psychology, 1*(1), 86-104. doi:10.5964/jspp.v1i1.184
17. **Dahling, J.J.**, O'Malley, A.L., & Chau, S.L. (in press). Effects of feedback motives on inquiry and performance. *Journal of Managerial Psychology. (Impact factor: 1.18).*
18. Kuyumcu, D., & **Dahling, J.J.** (2014). Constraints for some, opportunities for others? Interactive and indirect effects of Machiavellianism and organizational constraints on task performance ratings. *Journal of Business and Psychology, 29*, 301-310.
19. Conklin, A.M., **Dahling, J.J.**, & Garcia, P.A. (2013). Linking affective commitment, career decision self-efficacy, and outcome expectations in social cognitive career theory. *Journal of Career Development, 40*, 68-83.
20. **Dahling, J.J.**, & Thompson, M.N. (2013). Detrimental relations of maximization with academic and career attitudes. *Journal of Career Assessment, 21*, 278-294.
21. Randolph, K.L., & **Dahling, J.J.** (2013). Interactive effects of proactive personality and display rules on emotional labor in organizations. *Journal of Applied Social Psychology, 43*, 2350-2359.
22. Whitaker, B.G., & **Dahling, J.J.** (2013). The influence of autonomy and supervisor political skill on the use and consequences of peer intimidation. *Human Performance, 26*, 353-373. (Impact factor: 0.82). Harris, Y. R., & **Graham, J. A.** (2014). *The African American child: Development and challenges* (2E). New York, NY: Springer Publishing Company.
23. **Graham, J.A.** (2014, April 3). Why should a parent know about the impact of race on a young child? *Spring Blog. Re-*

Faculty Accomplishments: Publications

(Students Underlined)

47 Total Presentations: 20 Student Contributors

- trieved from <http://blog.springerpub.com/psychology/why-every-parent-should-know-the-impact-of-race-on-a-young-child>
24. **Graham, J. A.** (2013, December 11). From abandonment to the zygote. [Review of the book *APA dictionary of lifespan developmental psychology*, by G. R. VandenBos (Ed.)] *PsycCRITIQUES*, 58(48). doi: 10.1037/a0035094
 25. Goedert, K. M., **Grimm, L. R.**, Markman, A. B., & Spellman, B. A. (2014). Priming interdependence affects processing of context information in causal inference—But not how you might think. *Acta Psychologica*, 146, 41-50.
 26. **Grimm, L.R.** (2014). The Psychology of Knowledge Representation. *WIREs: Cognitive Science*, 5: 261-270. doi: 10.1002/wcs.1284
 27. **Grimm, L.R.**, & Maddox, W.T. (2013). Differential impact of relevant and irrelevant dimension linguistic primes on rule-based and information-integration category learning. *Acta Psychologica*, 144, 530-537.
 28. **Kirnan, J. P.** (2014). [Review of the Stress Assessment Questionnaire.] In J. F. Carlson, K. F. Geisinger & J. L. Jonson (Editors), *The Nineteenth Mental Measurements Yearbook*. (pp. 657-659). Lincoln, NE: Buros Institute of Mental Measurements.
 29. **Kirnan, J. P.** (2014). [Review of the Team vs. Individual Orientation Test. In J. F. Carlson, K. F. Geisinger & J. L. Jonson (Editors), *The Nineteenth Mental Measurements Yearbook*. (pp. 693-695). Lincoln, NE: Buros Institute of Mental Measurements
 30. Naassila, M., André, J., & **Martinetti, M. P.** (2013). *Biture et cerveau, un mauvais cocktail*. [Drinking and the brain, a bad cocktail.] *Les Dossiers de la Recherche*, 6, 31-33
 31. Gentile, N. D., Librizzi, E. H., & **Martinetti, M. P.** (2012). Academic constraints on alcohol consumption in college students: a behavioral economic analysis. *Experimental and Clinical Psychopharmacology*, 20(5), 390-399.
 32. **Ruscio, J.** (in press). Labeling theory. In R. L. Cautin & S. O. Lilienfeld (Eds.), *The encyclopedia of clinical psychology*. Hoboken, NJ: Wiley.
 33. **Ruscio, J.** (in press). Rational-theoretical approach to test construction. In R. L. Cautin & S. O. Lilienfeld (Eds.), *The encyclopedia of clinical psychology*. Hoboken, NJ: Wiley.
 34. **Ruscio, J.** (in press). Rosenhan pseudopatient study. In R. L. Cautin & S. O. Lilienfeld (Eds.), *The encyclopedia of clinical psychology*. Hoboken, NJ: Wiley.
 35. **Ruscio, J.** (in press). Taxometrics. In R. L. Cautin & S. O. Lilienfeld (Eds.), *The encyclopedia of clinical psychology*. Hoboken, NJ: Wiley.
 36. Kiselica, A. M., & **Ruscio, J.** (2014). Scientific communication in clinical psychology: Examining patterns of citations and references. *Clinical Psychology and Psychotherapy*, 21, 13-20. doi:10.1002/cpp.1815
 37. **Ruscio, J.** (2014). Categories or dimensions: Lessons learned from a taxometric analysis of Adult Attachment Interview data. *Monographs of the Society for Research in Child Development*, 79, 147-156.
 38. **Ruscio, J.**, & Gera, B. L. (2013). Generalizations and extensions of the probability of superiority effect size estimator. *Multivariate Behavioral Research*, 48(2), 208-219. doi: 10.1080/00273171.2012.738184
 39. **Ruscio, J.**, & Prajapati, B. (2013). Citation-based indices of scholarly impact: Databases and norms. *APS Observer*, 26(7). Available on the World Wide Web: <http://www.psychologicalscience.org/index.php/publications/observer/2013/september-13/citation-based-indices-of-scholarly-impact-databases-and-norms.html>
 40. Walters, G. D., & **Ruscio, J.** (2013). Trajectories of externalizing behavior: Categories or dimensions? *Journal of Abnormal Child Psychology*, 41(4), 653-666. doi:10.1007/s10802-012-9700-1
 41. **Vivona, J. M.** (in press). Nothing gold can stay? Special issue: Grief and its Transcendence. *Psychoanalytic Inquiry*.
 42. **Vivona, J. M.** (2013). Psychoanalysis as poetry. *Journal of the American Psychoanalytic Association*, 61(6), 1109 - 1137.
 43. **Vivona, J. M.** (2013). Sibling recognition and the development of identity: Intersubjective consequences of sibling differentiation in the sister relationship. *Psychoanalytic Study of the Child*, 67, 66-83.
 44. **Vivona, J. M.** (2013). Insight or Relationship?: Review of *The Second Century of Psychoanalysis: Evolving Perspectives on Therapeutic Action* edited by Michael J. Diamond and Christopher Christian, 2011. *DIVISION/Review*, 8, 14-16.
 45. Perkins, K.†, **Wiley, S. †**, & Deaux, K. (2014). Through which looking glass? Contrasting sources of public regard and self-esteem among first- and second-generation immigrants of color. *Cultural Diversity and Ethnic Minority Psychology*, 20, 213-219. doi: 10.1037/a0035435
 46. **Wiley, S.**, Figueroa, J., & Lauricella, T. (2014). When does dual identity predict protest? The moderating roles of anti-Latino immigration policies and opinion-based group identity. *European Journal of Social Psychology*, 44, 209-215. doi: 10.1002/ejsp.2004
 47. Perkins K., & **Wiley S.** (2014). Minorities. In T. Teo (Ed.), *Encyclopedia of Critical Psychology*. New York: Springer. doi:

Faculty Accomplishments: Conference Presentations

(Students Underlined)

28 Total Presentations: : 24 Student Contributors

1. Ports, K. A., **Barnack-Tavlaris, J. L.**, Syme, M. L., Perera, R. A., & Lafata, J. E. (April, 2014). Sexual health discussions with older adult patients during periodic health exams. Accepted poster to be presented at the Society for Behavioral Medicine Conference, Philadelphia, PA.
2. Ports, K. A., **Barnack-Tavlaris, J. L.**, Mosavel, M., & Karuta Murithi, L. (March, 2014). College women's sexual and reproductive health post HPV vaccination. Paper presented at the Annual Conference for the Association for Women in Psychology, Columbus, Ohio.
3. Syme, M., **Barnack-Tavlaris, J. L.**, & Klonoff, E. A. (November, 2013). Predicting sexual unwellness in older adults: A case-control study. Paper presented at the Annual meeting for the Society for the Scientific Study of Sexuality, San Diego, CA.
4. **Bireta, T. J.**, Newberry, K. M., Pearl, A., Marino, S., Dunbar, T., Colicchio, R., & Manolas, N. (March, 2014). Memory for distinctive items may depend on presentation rate. Poster to be presented at the *Annual Meeting of the Eastern Psychological Association*, Boston, MA.
5. **Crawford, J. T.** (February, 2014). Ideological symmetry and asymmetry in political judgments. Paper for the symposium The Politics of Social Psychological Science, with D. M. Buss, & Y. Inbar, & L. Jussim. Paper presented at the Annual Meeting of the Society of Personality and Social Psychology, Austin, TX.
6. **Crawford, J. T.** (September, 2013). Ideological symmetry and asymmetry in political judgments. Paper for the symposium The Politics of Social Psychological Science, with H. Blanton, D. M. Buss, & L. Jussim. Paper presented at the Annual Meeting of the Society of Experimental Social Psychology, Berkeley, CA.
7. **Crawford, J. T.** (2014, April). The Francis effect: Pope Francis' paradoxical influence on authoritarians' intergroup attitudes. Invited lecture to the Social Science Research Workshop at The College of New Jersey.
8. **Dahling, J.J.**, Kay, S.A., & Vargovic, N. (2014, July). Eyes on the prize: A longitudinal study of action-state orientation, affect, and academic self-regulation. Paper accepted at the 9th International Conference on Emotions and Work Life (EMONET IX), Philadelphia, PA.
9. **Dahling, J.J.**, Walsh, G., Schaarschmidt, M., & Brach, S. (2014, July). Effects of emotional labor among service employees with two jobs: Investigating moderated mediation models. Paper accepted at the 9th International Conference on Emotions and Work Life (EMONET IX), Philadelphia, PA.
10. **Dahling, J.J.**, & Melloy, R. (2014, July). Understanding the effects of long-term unemployment on well-being: Mediating and moderating conditions. In M.N. Thompson (Chair), *Labor Market Considerations and Career Development: Implications across the Lifespan for Workers and Families*. Symposium accepted at the 11th Biennial Conference of the Society for Vocational Psychology, Coimbra, Portugal.
11. **Dahling, J.J.**, & Gutworth, M.B. (2014, May). Mentoring undergraduates wishing to go into I/O-related fields. In L. Cushenbery, S.A. Stelman, & A.L. Hetrick (Chairs), *Mentoring Undergraduate Students in I/O Psychology*. IGNITE symposium presented at the 2014 Annual Meeting of the Society for Industrial and Organizational Psychology, Honolulu, HI.
12. **Dahling, J.J.**, Taylor, S.A., Chau, S.L., & Dwight, S. (2014, May). Linking managerial coaching effectiveness and frequency to sales goal attainment. In D. Bracken (Chair), *Manager as Coach: Defining, Developing, and Measuring Effectiveness*. Paper presented at the 2014 Annual Meeting of the Society for Industrial and Organizational Psychology, Honolulu, HI.
13. Gabriel, A.S., Grandey, A.A., Beal, D.J., Chi, N.-W., **Dahling, J.J.**, Daus, C., & Diefendorff, J.M. (2014, May). Panelist, The Future of Emotional Labor: Discussing Hopes and Fears. Discussion panel presented at the 2014 Annual Meeting of the Society for Industrial and Organizational Psychology, Honolulu, HI.

Faculty Accomplishments: Conference Presentations Continued

(Students Underlined)

28 Total Presentations: : 24 Student Contributors

14. Lauricella, T.K., & **Dahling, J.J.** (2014, May). Applying self-determination theory to predict career adjustment. Poster presented at the 2014 Annual Meeting of the Society for Industrial and Organizational Psychology, Honolulu, HI.
15. Lauricella, T.K., & **Dahling, J.J.** (2014, May). Workplace fitness promotion and exercise behavior. Poster presented at the 2014 Annual Meeting of the Society for Industrial and Organizational Psychology, Honolulu, HI.
16. Tumminia, A., & **Dahling, J.J.** (2014, May). Effects of self-worth contingencies on perceptions of organizational prestige. Poster presented at the 2014 Annual Meeting of the Society for Industrial and Organizational Psychology, Honolulu, HI.
17. **Grimm, L.R.**, Kay, S., Jorgensen, A., Cassera, J., Gonzalez Silva, D., Lunenfeld, A. & Luongo, K. (2014). Performing a working memory task prior to GRE eliminates stereotype fit effects. *Poster presented at the 85th Annual Meeting of the Eastern Psychological Association*, Boston, MA.
18. **Hall, R.**, Nabors, N. & Segal, R. (2014, March). Women of Color with Disabilities: The Complexities of Intersecting Identities. Association for Women in Psychology. Columbus, OH.
19. **Hughes, J. M.** (2014, March). *Concern with appearing racially non-biased in early adolescence*. Paper presented at the biennial meeting of the Society for Research on Adolescence. Austin, Texas.
20. **Kirnan, J. P.** & Bastedo, C. "Development of a Measure to Assess Value Added Learning in a Psychology Research Methods Course". Paper presented at the annual conference of the American Psychological Association, Division for Teaching of Psychology, Honolulu, Hawaii, August, 2013.
21. **Leynes, P.A.** & Addante, R.J. Manipulating Perceptual Fluency Alters the Mere Exposure Effect and Reverses Old/New ERP Effects. Poster presented at The Annual Meeting of the Cognitive Neuroscience Society, Boston, MA, April, 2014 .
22. Alexander, K., Bruett, H., Cutler, D. & **Leynes, P.A.** Why the Next Big Win Will Not Help You Stop: ERP Correlates of Gambling Behavior. Poster presented at The Annual Meeting of the Cognitive Neuroscience Society, Boston, MA, April, 2014.
23. **Martinetti, M. P.**, Sokolowski, M., Pineda, N., Berman, H., André, J., Wiley, S., & Naassila, M. (2014). The behavioral economics of alcohol consumption in American and French university students. Research Society on Alcoholism Annual Meeting, Bellevue, WA (June). *Alcoholism: Clinical and Experimental Research*, 38(6S), abstract 770.
24. **Vivona, J. M.** (2014, January). *How Does Talking Cure?* Panel chaired at the National Meeting of the American Psychoanalytic Association, New York. Panelists: Adrienne Harris, Lewis Kirshner, Alan P. Spivak.
25. **Vivona, J. M.** (2014, January). *Some Therapeutic Potentials of Language as Revealed Through Poetry*. Scientific Paper Session presented at the National Meeting of the American Psychoanalytic Association, New York. Chair: Estelle Shane. Discussant: Paul Schwaber.
26. **Vivona, J. M.** (2014, April). *Psychoanalysis as Poetry*. Paper presented at the Friday Night Guest Lecture Series, Austen Riggs Center, Stockbridge, MA.
27. **Vivona, J. M.** (2014, March). *To Terminate or to Transfer? That is the Question*. Seminar for Psychology Interns and Post-Doctoral Fellows. Department of Psychiatry, Pennsylvania Hospital, Philadelphia.
28. **Wiley, S.**, Hermann, C., & Strobridge, D. (2014, June). The role of stigma in men's feminist solidarity. Paper presented at the Society for the Psychological Study of Social Issues (SPSSI) Biennial Conference, Portland, Oregon, 27-29 June 2014.

Department Accomplishments

- Jessica Barnack-Tavlaris welcomed twins on April 30. Their names are Georgia Rae and Jackson Will Tavlaris.
- He Len Chung was awarded a Mini-Grant from the Society for Community Research and Action, APA Division 27 (period: August 2013 – July 2014). Grant title: Media Literacy and Youth Development.
- Jarret Crawford was Awarded sabbatical for Spring 2015, awarded SOSA for 2014-2016 and awarded MUSE for summer 2014.
- Jason Dahling HSS Professional Development Award for 2014 and MUSE funding for summer 2014
- James Graham's article [Children of color and parental incarceration: Implications for research, theory, and practice](#) was one of "Most Read Articles of 2013" in the *Journal of Multicultural Counseling and Development*. He research collaboration with non-profit organization and TCNJ senior honors thesis students, Katharine Scott and Michael Spekhardt, was featured in *TCNJ Magazine* pieced call "Great minds thinking alike" in May 2014. In addition, he was a member of the board of trustees for a couple of organizations (i.e., *Children's Home Society of New Jersey (CHSoF NJ)*; *Trenton Education Dance Institute (TEDI)*) and an Ad hoc reviewer for journals, such as *Child Development*, *Social Development*, *International Journal of Behavioral Development*.
- Lisa Grimm was tenured in summer 2013 and promoted to Associate Professor. She will become the FSP Coordinator for the college this summer.
- Julie Hughes had a son on September 21, 2013. His name is Eliot Royal Hughes.
- Chu Kim-was on Sabbatical in Seoul, South Korea. While there, she collected data on the effect of emotions on health behavior and worked on an edited volume on cultural variations in the intersection of religion and positive psychology. While there, she also gave a departmental colloquium on her research. Working with graduate students at Yonsei University (one of the top universities in South Korea) was fun but I'm looking forward to getting back to teaching and our own TCNJ students!
- Jean Kirnan completed 3 year term as Chair of the HSS Learning Outcomes Assessment Committee (LOAC) and was a Student Conduct Advisor (completed training in Fall, represented student in a case in spring).
- Margaret Martinetti completed her first year of 2013-2015 SOSA award: The Behavioral Economics of Alcohol Abuse in Human and Animal Models. Dr. M. survived repatriation in the U.S. after her sabbatical year in Amiens, France. She and her family are fortunate to return regularly to Amiens to spend time with their friends, speak the language, and enjoy the fabulous French cuisine.
- John Ruscio was on sabbatical Fall 2014. While on sabbatical, he wrote a book titled *What They Imagine They Can Design* and it's intended to introduce principles of basic economics and behavioral economics.
- Jeanine Vivona took over as Department Chair in Fall 2013.
- Maddie Weinland had 2 short stories published.

Pedagogical Workshops

Mandatory Workshops for Instructional Interns Included:

- Using PowerPoint Effectively
- Research Ethics
- Interteaching
- Graduate School In Psychology Info Session
- Challenges of the II position
- Using Prezi
- Commentary on Papers: APA Style and Writing Help

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Day to Day Activities

Many thanks to Nadirah Shakir who continues to manage the front office. We have been blessed with excellent assistance from student workers DeAnna Varilias and Eva Carrara, research assistant, Cliff Weekes, and graduate assistant, John Eldis. There is insufficient room in this newsletter to cite all the day to day contributions of staff, student workers, adjuncts and faculty. Thanks for your ongoing efforts on numerous committees and ad hoc assignments.

The department keeps functioning smoothly thanks to the following (with their chairs): Academic Programs (Betsy Ruddy), Adjunct Mentoring and Support (Art Hohmuth), Admissions (Julie Hughes/James Graham), Assessment (Jean Kirnan), Ceremonies & Recognition (James Graham/Julie Hughes), Colloquia (Jarret Crawford), Department Resources (Tamra Bireta), Grievance (Art Hohmuth), Independent Study (Lisa Grimm), Internship (Art Hohmuth, Ashley Borders), PIPER (Jarret Crawford), Promotions (Jean Kirnan), Research, Planning and Ethics (Shaun Wiley), Psychology Club (Tamra Bireta & Art Hohmuth), Psi Chi (Jarret Crawford) & Student Awards (Margaret Martinetti).